



CLUB CODE OF CONDUCT and Ethics for Coaches

Coaches play a crucial role in the development of any sport and in the lives of the performers they coach. Good coaches ensure that participants in snowsport have positive experiences and are therefore more likely to continue and achieve their potential. Coaching, as an emerging profession, must demonstrate at all levels a high degree of honesty, integrity and competence. The need for coaches to understand and act upon their responsibilities is of crucial importance to snowsport, as is the need to protect the key concept of participation for fun and enjoyment as well as achievement. This is implicit within good coaching practice and promotes a professional image of the good practitioner. This Code of Conduct defines all that is expected from the coaches of UNIQ Snowsports to deliver the best in good coaching practice. Coaches must:

- Recognise all children participating in snowsport, regardless of age, ability or disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, socioeconomic status, sex or sexual orientation all children and young people have the right to participate in snowsport in a fun and safe environment and have the right to protection from harm
- Promote the welfare and best interests of their performers
- Create and maintain an environment free of fear and harassment for all participants, parents, volunteers, officials and coaches
- Ensure that the activities they direct or advocate are appropriate for the age, maturity, experience and ability of the participant
- Recognise the rights of all performers to be treated as individuals
- Recognise the rights of performers to confer with other coaches and experts
- Promote the concept of a balanced lifestyle, supporting the well-being of the performer both in and out of snowsport
- Not engage in, or tolerate behaviour that constitutes any form of abuse (physical, sexual, emotional, neglect, bullying – either on line or face to face)
- Avoid sexual intimacy with performers either while coaching them or in the period immediately following the end of the coaching relationship
- Take action if they have a concern about the behaviour of an adult towards a child by reporting this to the Club Welfare Officer
- Empower performers to be responsible for their own decisions
- Clarify the nature of the coaching services being offered to performers





- Communicate and cooperate with other organisations and individuals in the best interests of performers
- Be fair, honest and considerate to performers and others in snowsport
- Be positive role models for performers always
- Follow club procedures when communicating with children by telephone, email or other social media
- Abide by all the club's Policies including Communication, Transport, Photographs and Social Media
- Recognise that professional boundaries and conduct applies always when coaching, on residential trips or whenever members of the club are present whether it is a club activity or not
- Promote the execution of safe and correct practice ensuring the environment is as safe as possible, taking into account and assessing possible risks
- Be professional and accept responsibility for their actions
- Make a commitment to providing a quality service to their performers
- Actively promote the positive benefits to society of participation in snowsport, including the positive contribution snowsport can make to achieving improved outcomes for children and young people
- Contribute to the development of coaching as a profession by exchanging knowledge and ideas with others and by working in partnership with other agencies and professionals
- Not use or tolerate the use of inappropriate language
- Not tolerate bullying of any kind
- Gain coaching qualifications appropriate to the level at which they coach
- Hold an up to date nationally recognised Governing Body license, and operate within Snowsport England's Governing Body's guidelines.
- Comply with **SnowSafe**, SSE's Policy for Safeguarding Children

